

## SAMPLE STUDENT SURVEY

*Stand Up Awareness Week is an LGBTQ+ anti-bullying week facilitated by Belong To, and run in second-level schools, Youthreach centres, and youth services across Ireland in November. We are proud to now be in our 13th year of running Stand Up Awareness Week, and to have steadily increased the number of young people taking part year-on-year. Stand Up Awareness Week is a time to acknowledge the harms of anti-LGBTQ+ bullying, and to make clear to young people that this behaviour is both serious and unacceptable.*

*More importantly, Stand Up Awareness Week is when we celebrate LGBTQ+ youth in all of their diversity. During Stand Up Awareness Week, LGBTQ+ and non-LGBTQ+ young people learn about LGBTQ+ identities, take part in LGBTQ+ solidarity actions, and come together to create a safe and supportive environment for all young people.*

This survey accompanies the Stand Up Week Toolkit 2022, and is designed to assist schools to understand students' perspectives on a range of areas relating to LGBTQ+ inclusion in school. School staff should adapt and amend the survey to best fit their context and needs.



\*All questions should be answered. Where a question has a few options please tick which best describe you or your situation now.

Thank you for helping Belong To.

**1. GENDER**

- Female
- Male
- Other

Specify (box inserted which will allow text)

**2. YEAR GROUP**

(Drop down menu with options from 1<sup>st</sup> year to 6<sup>th</sup> year, including Transition year and Leaving Cert Applied)

## CULTURE AND ENVIRONMENT

- My school welcomes all students, staff, and families, regardless of sexual orientation or gender identity
- All parents/guardians feel welcome in my school regardless of sexual orientation and gender identity.
- Sexual orientation, gender identity and LGBTQ+ issues are discussed openly in my school.
- My school website shows that my school or centre is LGBTQ+ inclusive.
- LGBTQ+ families, identities, history, and culture are visually represented throughout my school or centre.
- The library has a range of age-appropriate LGBTQ+ related resources.
- Everyone in my school/centre participates in Belong To's annual Stand Up Awareness Week.
- There is a person or team, with responsibility for LGBTQ+ issues in my school e.g *keeping LGBTQ+ on my school agenda, keeping staff informed, providing help.*
- LGBTQ+phobic (meaning homophobic, biphobic and transphobic) words and phrases are used in the school/centre.
- When LGBTQ+phobic words and phrases are used, staff intervene to stop it.

### Scale

YES

MOSTLY

SOMETIMES

NO

DON'T KNOW

## POLICY AND PLANNING

*Most schools have a mission/vision statement on display, in their school brochure and/or on the website. It helps you and others to understand what your school stands for and represents.*

- My school's mission/ vision statement clearly mentions LGBTQ+ students, staff and parents.

### *Scale*

- YES                      SOMETIMES                      NO                      DON'T KNOW

A **policy** is a set of guidelines which helps a school to make sure that it runs correctly. Each school in Ireland follows a number of policies e.g Code of Behaviour, Admissions Policy.

*Answer the following questions related to policies in your school.*

- The Code of Behaviour in my school has information about the laws around equality including sexual orientation and gender.
- The Admissions Policy in my school has information about the laws around equality including sexual orientation and gender.
- School policies are shared with my parents/guardians.
- School policies are on the school website
- Students are asked about school policies in my school and have a chance to include their opinion where possible
- Students know how to report a LGBTQ+ bullying issue should a concern arise.

### *Scale*

- YES                      SOMETIMES                      NO                      DON'T KNOW

Something else I would like to add.....

## CURRICULUM AND LEARNING

*In your school the curriculum means the things you learn both in your classrooms and around the school. Learning sometimes happens in subjects, but also in sport, extracurricular activities and/or around the school community.*

*SPHE = Social, Personal and Health Education*

*RSE = Relationships and Sexuality Education*

- In my school, I am taught SPHE and it is seen as an important part of my school curriculum.
- SPHE is taught to **all** students in my school.
- In my school, sexual orientation and gender identity are taught about or discussed in subjects **other than** SPHE/RSE.
- In my school, respect and tolerance for difference is encouraged in all subjects and in all classrooms.
- In my school, RSE is given to all students as part of SPHE or through other subjects.
- In my school, specific lessons on LGBTQ+ Identity (such as the 'Growing Up LGBT' curriculum resource pack) are taught as part of SPHE/ RSE.
- In my school, homophobic/transphobic bullying is clearly mentioned when discussing bullying as part of SPHE/RSE.
- In my school, different types of families are discussed in SPHE/RSE including same sex parenting. (two mothers, two fathers, one mother, one father etc).

### *Scale*

YES

SOMETIMES

RARELY

NEVER

DON'T KNOW

- Something else I would like to add....

## RELATIONSHIPS AND PARTNERSHIPS

- A group/club for LGBTQ+ young people and allies is set up in my school or centre and it meets often.
- The group is helped by one or more staff members.
- There is an LGBTQ+ Support Team in my school.
- The names and contact details of the LGBTQ+ Support Team are shared with my parents/guardians.
- Posters with details of local LGBTQ+ groups and services are displayed throughout my school or centre.

*Scale (include after each question)*

**Disagree**



**Agree**

**OR**

*Scale*

YES    IN MOST INSTANCES            IN SOME INSTANCES            NO    DON'T KNOW

- Something else I would like to add....

## GENERAL

What types of activities would you like to see during Stand Up Awareness Week?

Is there anything else you would like to add?